



Proposal title: The Bristol Anti Racism in Education Engagement Report – To support the co-production of an			
Anti Racism in Education Settings Strategy			
Project stage and type: ☐ Initial Idea Mandate		☐ Full Business Case	
☐ Policy ☐ Strategy ☐ Function ☐ Service	☐ New	☐ Changing	
☐ Other [please state]	☐ Already exists / review		
Directorate: Education and Skills	Lead Officer name: Su Coombes		
Service Area: School Partnerships	Lead Officer role: Head of Service		

## Step 1: What do we want to do?

The purpose of this Environmental Impact Assessment is to help you develop your proposal in a way that is compliant with the council's policies and supports the council's strategic objectives under the <u>One City Climate Strategy</u>, the <u>One City Ecological Emergency Strategy</u> and the latest <u>Corporate Strategy</u>.

This assessment should be started at the beginning of the project proposal process by someone with a good knowledge of the project, the service area that will deliver it, and sufficient influence over the proposal to make changes as needed.

It is good practice to take a team approach to completing the Environmental Impact Assessment. See further <u>guidance</u> on completing this document. Please email <u>environmental.performance@bristol.gov.uk</u> early for advice and feedback.

#### 1.1 What are the aims and objectives/purpose of this proposal?

Briefly explain the purpose of the proposal and why it is needed. Please use <u>plain English</u>, avoiding jargon and acronyms.

This proposal is to note Bristol's Anti Racism in education engagement report and recommend the use of the evidence to support the co production of an Anti-Racism in Education settings strategy. The strategy will be a co-constructed plan to address the disproportionality of outcomes for children and young people in Bristol. The Anti-Racism strategy aims to work with leaders, communities, young people and families in educational settings and partners from the statutory and voluntary sector to create positive and sustainable change. This Anti-Racism strategy is rooted in the world of education but lends itself to the multiple strategies that underpin the work across the council like The Belonging strategy. In the Anti-Racism in education settings strategy, we aim to triangulate the lived experiences of Black and Minoritised children and young people, data of outcomes, attendance and exclusions and ensure care, understanding and the opportunities we want for our most vulnerable young people who are at risk of being marginalised.

We want to make a measurable change to current and future generation of Black and Minoritised people by tackling racism. We have listened to what children and young people told us about their experiences within their educational journeys, their informed, lived experience is the reason this strategy has come to life. The young people have called for anti-racism in educational settings strategy, it is our duty to respond and as the adults in positions of power and influence, to listen to the call to action and coproduce a strategy that will enable systemic change for the future. Children, young people, families and partners rightly want to see change; not actions that have very little impact or indeed fail to improve lives.

In developing this work we heard from children about their lived experiences of racism in education settings who did not and still do not feel heard. We also had feedback from parents and carers finding it hard to navigate complaints processes and/or get their complaint heard. We have also listened to education professionals both from white and Black and Minoritised communities who find it difficult to negotiate and address racism within education.

The strategy will set out priorities for the next 5 years, but the action plans will build on learning annually and inform developments year by year. We will also have measurable targets and indicators of success

related to these priorities. These will help partners assess if we are making progress whilst also listening to lived experiences.

This co-constructed strategy with leaders in education demonstrates the value of children and young people's lived experience underpinning the ways in which we will work to move this agenda forward. All education institutions will need to consider and review systems and policies and the impact of these on Black and Minoritised children and young people. (For further details including evidence base please refer to the full report)

#### Governance

To ensure that the strategy has both support and challenge, Bristol City Council recognises that the governance will need to be rigorous and robust to hold leaders and partners to account. The groups outlined in the decision-making boards will challenge and hold to account for any financial commitments that are made by Bristol City Council and have the powers to make the necessary decisions as an organisation as well as what is required in the best interests of the city.

The groups and boards identified in the non-decision making pathway will be key enablers in supporting drivers and sharing best practice, highlighting opportunities and linking into larger and wider organisation that strand owners can learn and develop from.

It is expected that all impact reports will reach the boards outlined in the non-decision making group as well as Keeping Bristol Safe partnership and / or the Health and Well-being board.

Governance will be key to ensuring that plans do not stall, dissipate, or diminish as they will enable officers and partners to embed actions into everyday work and be part of the engrained services that we offer. The governance will be fundamental to holding all partners to account.

### **Corporate Strategy alignment:**

The Anti Racism Strategy is fundamental to core business of BCC, it also aligns with the strategies below to ensure an equitable approach to key priorities to ensure all children and young people; particularly Black and Minoritised children, families and workforce feel included, value and accepted in all schools and places of learning.

- 1. Belonging strategy
- 2. One city plan
- 3. SEND and Inclusion Strategy

#### 1.2 Will the proposal have an environmental impact?

Could the proposal have either a positive or negative effects for the environment now or in the future? If 'No' explain why you are sure there will be no environmental impact, then skip steps 2-3 and request review by sending this form to environmental.performance@bristol.gov.uk

If 'Yes' complete the rest of this assessment.			
☐ Yes	⊠ No	[please select]	

At this stage of the process, it is difficult to quantify the environmental impacts of the strategy as many details are not known, however they are likely to be minimal. We will update it with additional details as this information is available.

# 1.3 If the proposal is part of an options appraisal, has the environmental impact of each option been assessed and included in the recommendation-making process?

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Yes	No		ions appraisal d applicable	please selec	<u>:</u>	
If 'No' explain	why environme	ntal impacts h	ave not been co	nsidered as part of th	e options appraisa	ıl process.
Step 2: Wh	at kinds of e	nvironmen	tal impacts i	might the projec	t have?	
•	ing to evidence	~	•	our analysis of any im ed guidance documer	•	
Does the pr	oposal create	any benefit	ts for the env	ironment, or have	any adverse in	npacts?
		• •	•	can be maximised. Ic der <u>One City Climate a</u>		•
			· · · · · · · · · · · · · · · · · · ·	n the following catego efit or adverse impac		
				sider what actions wo ether actions would n		
	_	•	•	there is a likely impa se assigned to staff ar		
GENERAL CO	MMENTS (high	llight any potent	rial issues that mi	ght impact all or many o	categories)	
	(8.		<u></u>	5	acception,	
ENV1 Carbon neutral: Emissions of climate changing gases  BCC has committed to achieving net zero emissions for its direct activities by 2025, and to support the city						
in achieving 2030. Will the prop transport, or	net zero by cosal involve the use of ildings? Will the olve the	Enhancing actions				

 $\square$  1 year or less

□ 1 – 5 years

☐ 5+ years

services? If the answer is yes | Persistence of effects:

to either of these questions, there will be a carbon impact.  Consider the scale and timeframe of the impact,	Adverse impacts				
particularly if the proposal will lead to ongoing emissions beyond the 2025 and 2030 target dates.  Further guidance  No impact	Mitigating actions				
	Persistence	of effects:	☐ 1 year or less	□ 1 – 5 years	☐ 5+ years
FAIV /2 Facilities I was a survey					
Wildlife and habitats BCC has committed to 30% of its land being managed for nature and to halve its use of pesticides by 2030.	Benefits				
Consider how your proposal can support increased space for nature, reduced use of pesticides, reduce pollution to waterways, and reduce	Enhancing actions				
consumption of products	Persistence	of effects:	☐ 1 year or less	☐ 1 – 5 years	☐ 5+ years
that undermine ecosystems around the world.  If your proposal will directly lead to a reduction in habitat within Bristol, then consider how your proposed	Adverse impacts				
mitigation can lead to a biodiversity net gain. Be sure to refer to quantifiable changes wherever possible.  Further guidance	Mitigating actions				
☐ No impact	Persistence	of effects:	☐ 1 year or less	☐ 1 – 5 years	☐ 5+ years
ENV3 A cleaner, low-waste city: Consumption of resources and generation of waste	Benefits				
Consider what resources will be used as a result of the proposal, how they can be	Enhancing actions				
minimised or swapped for	Persistence	of effects:	☐ 1 year or less	☐ 1 – 5 years	☐ 5+ years

less impactful ones, where they will be sourced from, and what will happen to any waste generated	Adverse impacts				
<u>Further guidance</u>	Mitigating actions				
☐ No impact	Persistence	of effects:	☐ 1 year or less	☐ 1 – 5 years	☐ 5+ years
ENV4 Climate resilience: Bristol's resilience to the effects of climate change	Benefits				
Bristol's climate is already					
changing, and increasingly frequent instances of extreme weather will become more likely over time.	Enhancing actions				
Consider how the proposal	Persistence (	of offects:	☐ 1 year or less	☐ 1 – 5 years	☐ 5+ years
will perform during periods of extreme weather (particularly heat and flooding).	Adverse impacts	or effects.	1 year or less	□ 1-3 years	□ 5+ years
Consider if the proposal will					
reduce or increase risk to people and assets during extreme weather events.  Further guidance	Mitigating actions				
☐ No impact					
	Persistence	of effects:	☐ 1 year or less	☐ 1 – 5 years	☐ 5+ years
Statutory duty: Prevention of Pollution to air, water, or land	Benefits				
Consider how the proposal will change the likelihood of	Enhancing actions				
pollution occurring to air,	Persistence	of effects:	$\square$ 1 year or less	□ 1 – 5 years	☐ 5+ years

water, or land and what steps will be taken to	Adverse					
prevent pollution occurring.	impacts					
Further guidance	Mitigating actions					
☐ No impact	Persistence of	of effects:	☐ 1 year or le	ss	1 – 5 years	s 🗆 5+ years
	1 craiaterice (	or circuis.	_ I year or le	<u>.</u>	ı 3 year.	5. years
Step 3: Action Plan						
Use this section summarise and beneficial, or mitigate negative responsibility is under the same	impacts. Acti	-				
This action plan should be upda Climate Change Service may use operation.		•	-			
Enhancing / mitigating action	required			Responsible	Officer	Timescale
Stop 4. Poviov						
Step 4: Review						
The Sustainable City and Climat impact assessment. Assessment decision-makers on the environ	ts should only	y be marked	as reviewed	- '		•
Please seek feedback and review by emailing <a href="mailto:environmental.performance@bristol.gov.uk">environmental.performance@bristol.gov.uk</a> before final submission of your decision pathway documentation <sup>1</sup> .						
Where impacts identified in this assessment are deemed significant, they will be summarised here by the Sustainable City and Climate Change Service and must be included in the 'evidence base' section of the decision pathway cover sheet.						
Summary of significant benefit Strategies (ENV1,2,3,4):	cial impacts	and opport	unities to sup	port the Clima	te, Ecolo	gical and Corporate
Summary of significant advers	se impacts ar	nd how they	can be mitig	ated:		

<sup>&</sup>lt;sup>1</sup> Review by the Sustainable City and Climate Change Service confirms there is sufficient analysis for decision makers to consider the likely environmental impacts at this stage. This is not an endorsement or approval of the proposal.

Environmental Performance Team Reviewer:	Submitting author:
Daniel Shelton	Susan Coombes
Date:	Date:
26.03.2024	25.03.2024